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Improving Gender Equity in Irrigation: Application of a Tool to Promote Learning and Performance in Malawi and Uzbekistan

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Description / Abstract

This paper provides a brief synthesis of research conducted on gender in irrigation, and the tools and frameworks used in the past to promote improvement for women in on-farm agricultural water management. It then presents results from the pilot of the Gender in Irrigation Learning and Improvement Tool (GILIT) in locations in Malawi and Uzbekistan in 2015.

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